

## Case Studies in Inorganic Chemistry: First Group Discussion

Your first group is defined by the number that makes up the first part of your paper's code. The other members of your group read the same news story. Discuss your answers to the questions with each other taking no more than five minutes per person. After everyone has shared their responses, prepare a joint response to each question, placing your group's responses here.

1. Where was your article published and who is the author?
2. What do you know— or that you can find —that can help you determine the reliability of this news source and the author? Feel free to use the web to learn more about the publisher and the author.
3. In a short paragraph, summarize your article and why it is (or is not) newsworthy.
4. In a short paragraph, explain how this article connects to other STEM disciplines, to non-STEM disciplines, or to careers that you or your peers might pursue after graduation.
5. Write down 4–6 questions for further investigation that draw on your article. Identify those questions for which the study of inorganic chemistry might be useful.

Take a photo of your group's collective responses so that you have a copy when you meet with your second group. Turn in this original copy to the instructor, being sure to identify all group members.